

# WALNUT HIGH SCHOOL STUDENT PLANNER 2013 – 2014



## **ALMA MATER**

Walnut High, How we love you true,  
Through the years we'll toil for you  
Dear gold and blue.  
Walnut High, we'll remember you always  
Greatest school in all the land  
That's' **WALNUT HIGH!!!**

**Compliments of:  
Walnut High School  
Associated Student Body**

**Kids First  
"Every Student, Every Day"**

**WALNUT HIGH SCHOOL  
400 N. Pierre Rd., Walnut, CA 91789  
909-594-1333  
www.walnuths.net**

**A National Blue Ribbon School  
'93, '98, '09  
A California Distinguished School  
'90, '92, '94, '96, '99, '05, '09**

**Mr. Jeff Jordan  
Principal**

**Mr. Bill Diskin  
Vice-Principal**

**WELCOME!**

Welcome to Walnut High School! Home of the Mustangs! You are a member of the student body of one of the finest high schools in California. The school is rich in a tradition of success because its students have accepted the responsibility to do their best as students and citizens. This agenda contains information that will be helpful to you at Walnut. For additional information you may visit our website at:

**www.walnuths.net**

Please review the information contained in this planner and have a good year.

**MISSION STATEMENT**

At Walnut High School our mission is to graduate personally accountable students who think critically, communicate, work cooperatively, and use technology effectively to become productive members of a global society.

**EXPECTED SCHOOLWIDE LEARNING RESULTS**

**DEMONSTRATE THE ABILITY TO COMMUNICATE  
PROFICIENTLY IN BOTH ORAL AND WRITTEN  
EXPRESSION.**

Deliver articulate oral responses to subject oriented material.  
Analyze how the theme or meaning of a selection represents a view or comment on life, using textual evidence to support it.  
Establish a coherent main idea that conveys a clear perspective.

**WORK RESPONSIBLY AND PRODUCTIVELY AS AN  
INDIVIDUAL AND AS A MEMBER OF A TEAM.**

Work effectively in group settings to solve a specific problem.  
Complete a project involving two or more students.

Accomplish course requirements in a timely and complete manner.

**EXPLAIN AND APPLY CONCEPTS, MAKE CONNECTIONS, AND SOLVE PROBLEMS.**

Make distinctions about the relative value and significance of specific data, facts and ideas.

Create new knowledge by reflecting on prior knowledge.

Locate, examine, analyze and synthesize information.

**COMPETENLY INTEGRATE APPROPRIATE TECHNOLOGY INTO STUDENT WORK.**

Select and use appropriate tools and technology to perform tests/tasks, access, collect and retrieve data and analyze relationships.

Design and publish documents using software and graphic programs.

Integrate applications to create multimedia projects.

**GRADUATION REQUIREMENTS**

COURSES	CREDITS
English .....	40
Social Science .....	30
Physical Education .....	30
Mathematics .....	20
State Requirement Course .....	5
Applied Arts .....	15
Science .....	20
Foreign Language or Fine/Visual Arts .....	10
Electives .....	50
TOTAL FOR GRADUATION .....	220

**ADVANCED PLACEMENT CLASSES**

All students are encouraged to participate in Advanced Placement courses. For many AP classes prerequisites and criteria must be met. We hope all students enrolled in an AP class take the AP exam. Though these courses are very rigorous, they provide a very rewarding educational experience. See your GLC for more information.

**REPORT CARDS**

Report cards are issued six times yearly – at the end of each six-week grading period. Semester grades (those indicating grades for one-half year) are entered on your permanent record. Up to date grade information and student progress may be accessed via the **PARENT PORTAL** program on the WHS web site.

## PARENT PORTAL

**Parent Portal** is Walnut High's online system you can use to view your student's progress in their current classes. You can also use Parent Portal to see attendance records and other information about your student. You can view this information when you log into *Parent Portal* through any internet connection.

Please remember that different assignments take various lengths of time to grade. For example, a short quiz or multiple choice exams can be graded faster than an essay or research paper. Please keep this in mind as most of our teachers see over 170 students each day and there is a time factor required to grade and record each assignment so it then appears on *Parent Portal*.

Here is what you need to do to create a *Parent Portal* account.

- An email address
- Student Permanent ID number
- Home Telephone number (as listed in our student information system)
- A verification code (provided to you by WHS)

Before you create an account, it is strongly recommended that you obtain and completely fill out the WHS *Parent Portal* Form. They are available for the receptionist in the front office. This collects all the information you need to successfully create a *Parent Portal* account. Once you have the form completed, you can then visit our *Parent Portal* web site, <https://parents.wvusd.k12.ca.us/abi> and from there, create an account. Questions about *Parent Portal* should be directed by **email** to [bmason@wvusd.k12.ca.us](mailto:bmason@wvusd.k12.ca.us)

We hope you will take advantage of this technology – it is a powerful tool and part of Walnut High School's many forms of communication with parents.

## ATTENDANCE

It is the belief of the staff at Walnut High School that attendance in school is paramount for the teaching-learning sequence to take place. It is also the intent of our state legislature that youngsters in California are to attend school.

### 1. Unexcused Absence

- A. When a student has been absent from a class without a valid excuse, they will be subject to disciplinary action including suspension.
- B. All absences are to be cleared within one (1) school day after the last date of absence. The preferred method for clearing absences is via parent/guardian phone calls to the attendance office at **909-444-3625 or 444-3642**

on the day(s) of the absence(s). A student may bring a note to the attendance office the day he/she returns to school. IF AN ABSENCE IS NOT CLEARED IN THREE DAYS THE ABSENCE WILL BE CONSIDERED TRUANT AND THE STUDENT WILL BE REFERRED TO HIS/HER GRADE LEVEL COORDINATOR.

## **2. Excused Absences**

- A. Most excused absences will entitle the student to make up missed work. The exceptions to this will be those absences due to personal or family business. The assignments missed as a result of these absences may not be made up.
- B. Students who have several excused absences (more than 15%) causes the excessive missing of daily teacher direct instruction and class participation. This may consequently put the student in danger of failing. These students will be referred to their GLC.
- C. Student attendance and tardy records will be transferred if they change classes.

## **3 Approved Extended Days of Absence.**

- A. The student will get prior administrative approval.
- B. The student will see each of his/her teachers for assignments that will keep him/her as current as possible with the class while absent.
- C. All make-up work must be completed and turned in within five (5) school days after the student's return.
- D. Final Exams may not be taken early to accommodate leaves.

## **4 TARDY'S**

- A. **FIRST TARDY** - Teacher will inform the student.
- B. **SECOND TARDY** - Teacher will inform and counsel with student.
- C. **THIRD TARDY** - Student is referred to GLC and is assigned to detention. The parent will be notified.
- D. **FOURTH TARDY** - Student is referred to GLC. The student will be assigned to detention. The parent will be notified.
- E. **FIFTH TARDY** - Student is referred to the GLC who will contact the parents. The student will be assigned to Saturday Work Adjustment Program (SWAP) depending on the number of previous detention assignments.

**NOTE: WHEN THE ABOVE FIVE STEPS HAVE TAKEN PLACE AND THE STUDENT CONTINUES TO BE TARDY, FUTURE TARDIES MAY BE CONSIDERED DISRUPTIVE TO THE EDUCATIONAL PROCESS.**

- F. **SIXTH TARDY** - Student is referred to the GLC and assigned to Saturday Work Adjustment Program for disrupting the educational program. Parents will be

contacted by the GLC and informed that on the next tardy or class cut, the student may be assigned to Isolated Classroom Experience (ICE).

- G. **FUTURE TARDIES** – May be considered defiant and disruptive to the educational process. As a result, the student may be suspended from school.

**NOTE: FAILURE TO ATTEND ASSIGNED DETENTIONS AND OR 'SWAPS' WILL RESULT IN THE STUDENT FACING PROGRESSIVE DISCIPLINARY ACTION. (SWAP-ICE-SUSPENSION).**

**CAMPUS SWEEPS FOR TARDIES** – Periodic campus sweeps will be held to reinforce the tardy policy. The administrative staff and the Grade Level Coordinators will conduct sweeps of the campus when the tardy bell rings. Tardy students may be assigned to a detention, be given a tardy for the period of the sweep (class work missed due to this procedure may not be made up) and the student's parents may be contacted by the GLC.

#### **HALL PASSES**

1. Hall passes are to be restricted to emergency use – this does not include going to lockers for books, assignments or supplies.
2. Hall passes will be used for all students out of class (except referrals) with the student's name, the time and the designation duly noted.

#### **STUDENT LUNCHES**

*Due to many problems and safety concerns we **DO NOT** accept student lunches in the office. We understand the importance of student nutrition but we encourage students to either purchase lunch at school at the multiple locations on campus or bring their lunch from home. Food, drinks or other items are **NOT** to be passed to students through the fence. This is strictly prohibited.*

#### **INFORMATION CENTER**

The school library is a pleasant place to read or study. It is open from 7:15am to 3:30pm daily. Library regulations are posted. Please make yourself familiar with them.

#### **CLASSROOM**

##### **"STUDENT EXPECTATIONS"**

1. Students will attend every class, every day, and be on time.
2. In order to receive daily credit, students are to bring **ALL** necessary materials to class. Students will not be excused from class to get any materials.
3. Homework and class assignments are to be completed on time and to the best of the student's ability.

4. Only behaviors, which fit in with the learning environment are acceptable.
5. All textbooks are to be covered.
6. No food or drinks are allowed in the classroom during class time except for occasional related instructional purposes.
7. Students are to comply with all reasonable requests of **ANY** staff member.
8. Only Walnut High School hats, visors and beanies may be worn on campus. They may not be worn in classrooms or offices.  
WHS hats which have writing or have been altered are not permitted.

#### **CELL PHONES AND ELECTRONIC MEDIA DEVICES**

The Walnut Valley Unified School District acknowledges the importance of electronic communication between students and parents, particularly in school-wide emergency situations. Further, the District recognizes that instructional time is precious and must be protected from unnecessary disruptions.

Therefore, students shall be permitted to have in their possession an electronic signaling device on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee.

The following guidelines will be adhered to in respect to the use of cell phones and other electronic devices:

1. Cell phones and media devices including iPods, mp3's, headphones, etc., **must** be turned off and put away during all class periods (0 – 8) unless a staff member has clearly stated and directed students to use them in class for instructional purposes.
2. Cell phones are **NOT** to be used in the boys or girls locker rooms.
3. These devices may be used on the campus **before** school, **during** passing periods and lunch and **after** school.

The WVUSD and Walnut High School assume no liability for the 'loss' of these devices nor for their misuse by any person.

**NOTE: STUDENTS BRINGING CELL PHONES AND ELECTRONIC DEVICES TO SCHOOL DO SO AT THEIR OWN RISK.**

#### **ASSEMBLIES**

##### **"STUDENT EXPECTATIONS"**

1. For the most part student attendance at Walnut High assemblies is voluntary. Occasionally, there may be a

necessity for mandatory attendance at an assembly. You are expected to abide by the following guidelines whether your attendance is voluntary or mandated:

- A. Be prompt when attending an assembly.
  - B. All assemblies are on a time schedule; it is important that they begin on time.
  - C. If the doors to the assembly are closed when you get there, do not bang on them. You are late and the assembly has already begun...you will not be admitted.
  - D. Once you are in an assembly, you are expected to stay until it is over.
  - E. You are to sit in appropriate areas, do not stand or loiter.
- 2. When the Pledge of Allegiance is recited or the National Anthem is played, you are expected to:**
- A. Stand
  - B. Be Still (stop walking).
  - C. Be Quiet.
  - D. Expectations A, B, and C are to be followed regardless of your political, religious and/or personal beliefs. Your personal preference may keep you from participating in recognizing the pledge or the anthem but it does not give you the right to disrupt or distract others.
- 3. Respect all speakers and/or groups who are speaking, making announcements or performing.**
- A. When a speaker or performer begins to address the assembly...cease talking.
  - B. When they talk or perform...you don't.

### **STUDENT HEALTH SERVICES**

If you become ill during the school day, your teacher will give you a referral to the health aide.

Excuses to be exempt from physical education activities may be issued by the health aide upon presentation of a note from your doctor and/or parents.

So that all necessary health services may be rendered, you are required to have current Emergency Information on file.

### **MEDICAL AND DENTAL APPOINTMENTS**

A written note from your parents should be presented to the Attendance Office prior to the appointment. The note should state the day and time of the appointment. You will be excused from classes for the time that you need.

### **CLOSED CAMPUS**

Walnut High School maintains a "closed campus." This means that no student visitors will be allowed on campus during the school day unless they have a pass from the administration.



This policy also means that Walnut students may not leave the campus from the time they arrive at school until their school day is over unless they have been issued an "Off-Campus Pass" by the Attendance Office. This policy also applies during 'Late Starts'.

#### **SEXUAL HARASSMENT, "HATE VIOLENCE" OR INTIMIDATION**

The Walnut Valley Unified School District and Walnut High are committed to equal opportunity for all individuals in education. If you feel you are being intimidated in any way, or see yourself as a victim of either sexual harassment or "hate violence", see your GLC or Mr. Diskin **IMMEDIATELY**. These actions are a violation of state, district and school policies and are against everything this school stands for and believes in.

#### **ANTI-SMOKING POLICY**

As of July 1, 1995, tobacco use is prohibited on all school district grounds and in all district buildings and vehicles. This includes the stadium at football games or other athletic contests.

#### **SKATEBOARDS AND OTHER UNACCEPTABLE ITEMS**

**Skateboards** are not permitted on campus at any time, and riding skateboards on campus is prohibited at all times. Serious and expensive damage has been caused from the use of these recreational items on this campus. If you ride a skateboard to school you are to get off of it before you get on the school grounds and carry it onto the campus. It is to be stored in the 'skateboard rack' located just outside of the administration office during school hours.

Other unacceptable items include **pepper spray, Laser pointers, Mace, heavy chains, non-Walnut High hats and/or beanies, altered Walnut High hats and wide-tipped paint or ink marking pens.**

If any of the above items are on campus, they will be taken and detention will be assigned. It will be the student's responsibility to tell parents of the problem. If there is a second occurrence, disciplinary action, such as detention or assignment to the Saturday Work Program will take place.

#### **STUDENT GOVERNMENT**

Student Government at Walnut High School is a very active segment of the school program. The students are actively involved in many decisions affecting the school. It is a sounding board for student concerns and ideas. This recommending body

meets each day to discuss and act upon various business and financial matters.

Two organizations make up the student body government: The Cabinet, and the Inter-Club Council (ICC).

### **1. THE CABINET**

This student governing body acts as a student representative group to the administration. The ASB president is elected by the student body and acts as their representative at functions and during meetings. The cabinet is responsible for recommending student body policies, finances, meetings and activities. The Cabinet is composed of elected and appointed members.

### **2. INTER-CLUB COUNCIL**

The ICC is made up of representatives of each club on campus. They meet on a regular basis to coordinate activities of the many and varied organizations on campus. There are many active clubs at Walnut. Their primary function is to add more interesting, service and fulfilling activities to student life at Walnut. Student life is more fun when you're an active member.

#### **House of Representative**

**The House of Representatives is the 'communication link' between the student governing bodies and the general student-body.**

Each designated period class will select a representative to attend the House meetings. Various topics which affect student life at WHS will be discussed. Meetings occur during the designated advisory period and the student representatives will report the outcomes back to their classes the following day.

### **ACTIVITIES**

Walnut has a very diverse and comprehensive program of activities available to high school students. Some of the major events include: homecoming, concerts, assemblies, formals, after-game and casual dances, plays, athletic competition in 21 sports and more than 95 various clubs. During lunch there are many "surprise" activities throughout the year. All students involved in extracurricular school activities, i.e., sports, performing arts, band, cheer etc., are expected to purchase an ASB card. **Get active, get involved and you'll get more out of school.**

### **STUDENT PARKING**

The Faculty parking lot may not be used for drop off or pick up students at anytime. Students are to be dropped off in front of the school or the student parking lot only.

The student parking lot will not be supervised at all times. If you park on campus, it must be at your own risk. Students parking on campus must have a parking permit for any car they drive to school. Cars without parking permits or with vehicle violations, such as no front license plate, may be issued tickets. Cars parked on campus may be subject to search.

Applications for Parking Permits are available in the Administration/Ass't. Principal's office before school, after school and during lunch. Requirements that must be met to complete the Parking Permit application are:

1. A Valid California Driver's License.
2. Proof of Insurance.
3. Parent's or Guardian's Name.
4. Parent's or Guardian's Signature of Consent.

Cars are not to be used as an extra locker to store books, lunches, etc. The parking lot is an off-limits area except when arriving at school or leaving at the end of the day.

Both WHS parking lots will be closed to entering vehicles during the last 20 minutes of the school day until approximately 3:00 p.m. Students picked up by parents or friends must find another location or wait until after 3:00 p.m. This is necessary due to the large number of cars attempting to exit the parking lots at the end of our school day.

WHS parking lots are patrolled regularly by the local police. Citations are issued to cars that do not display appropriate parking permits or are parked illegally.

For the safety and protection of all students, staff and visitors using the parking lots, the following Parking Lot Regulations must be followed:

1. A current parking permit (yellow sticker) must be displayed on the right side of the windshield. A Temporary Parking Pass will be issued by School Security for those who have 'special' circumstances.
2. Seniors must have a valid school-parking permit before applying for a Senior Parking Sticker.
3. Cars are to be parked in the student lot and are to be parked in designated parking spaces only.
4. All vehicles MUST be parked in a 'head-in' direction. No backing-in parking is allowed.
5. Student parking in faculty or visitors parking lots/areas during the school day is strictly forbidden.
6. Students may not return to their automobiles during the

school day except when leaving.

- 7. All Traffic Laws, including the posted speed limit, must be followed.**

Failure to abide by these regulations may result in disciplinary action, which could include the loss of the privilege of parking in the school lot.

### **WHS GUIDELINES FOR STUDENT BEHAVIOR**

The following actions are listed in the Education Code (EC48900et.seq.) as warranting consideration for suspension and/or expulsion from school attendance:

- A. 1) caused, attempted to cause, or threatened to cause physical injury to another person.  
2) Willfully used force or violence upon the person of another, except in self defense.
- B. Possession, sold or otherwise furnished any firearm, knife, or other dangerous object.
- C. Unlawful possession, use, sale, or furnished, or been under the influence of a controlled substance, alcohol or intoxicant.
- D. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind or any representation of these items.
- E. Committed, or attempted to commit, robbery or extortion.
- F. Caused or attempted to cause, damage to, or destruction of, school or private property.
- G. Stole, or attempted to steal, school property or private property.
- H. Possession or use of, tobacco or any product containing tobacco or nicotine.
- I. Committed an obscene act or engaged in use of obscenity habitual profanity or vulgarity.
- J. Unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- K. Disruption of school activities or willfully defied school authority.
- L. Knowingly received stolen school property or private property.
- M. Possession of any imitation/replica of any firearm.
- N. Committed or attempted to commit sexual assault sexual battery or sexual harassment.
- O. Harassing, threatening or intimidate a pupil who is a complaining witness or a witness in a school disciplinary procedure.
- P. Unlawfully offering or arranging to sell, negotiate to sell or the sale of the prescription drug SOMA.
- Q. Engaging in, or attempting to engage in, hazing of any kind.
- R. Engaging in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

- S. NO "S"
- T. Aided or abetted the infliction of physical injury to another person.
- 48900.2 Attempted/committed sexual harassment (Gr 4-12)
- 48900.3 Caused/attempted to cause /threatened to cause, participated in or committed a hate crime/violence(Gr 4-12)
- 48900.4 Harassment/threats/intimidation against a group or school district personnel or pupils (Grade 4-12)
- 48900.7 Terroristic threats against school officials or school property or both (Grade 4-12)

The following actions are listed in Education Code 48915 as **requiring consideration of expulsion upon commission as a first offense:**

- Causing serious physical injury to another person, except in self-defense.
- Possession of any firearm, knife, explosive or dangerous object, of no reasonable use to the pupil.
- Unlawful possession of a controlled substance.
- Committed robbery or extortion.
- Assault or battery upon any school employee.

The following actions are listed in Education code 48915 as **requiring suspension and expulsion upon commission as a first offense:**

- Possession, selling or otherwise furnishing a firearm.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance.
- Committing or attempting to commit a sexual assault.
- Possession of an explosive.

**The following are expectations for student behavior:**

1. Comply with all requests of teachers and staff members.
2. Follow guidelines for student dress.
3. Show respect and pride in the school by helping to keep it clean and free from vandalism/graffiti.
4. Stay in the interior of the campus during the school day and do not go into the parking lots except when leaving or with authorized permission.
5. Behave in an appropriate way on campus and in class by avoiding disruptive behavior or excessive displays of affection.
6. Eat only in the prescribed areas and stay out of lunch time off-limits areas.
7. Remain on campus from the time you arrive at school until your school day is over unless first cleared through the Attendance Office to leave.

8. Carry your WHS ID card or your ASB card and properly identify yourself when asked.
9. Cell Phone Use: Cell phones may be used by students before school (7:50am), after school (2:45pm), during passing periods and the lunch break while they are on campus. At all other times cell phones must be in the off mode. Personal emergency phone use may be done through your GLC's office.
10. Public Displays of Affection. Inappropriate physical contact between students is prohibited on campus at all times. This includes before, during and after school and at all school activities.

**In addition to the above, the following infractions are seen as disruptive to school processes and are dealt with as disciplinary problems:**

1. Leaving campus without permission during the school day.
2. Forging or using forged notes on school documents.
3. Cutting classes
4. Excessive tardiness to class.
5. Cheating, plagiarism, or violating test conditions.

#### **WALNUT HIGH SCHOOL "CHOICES / DEMERIT PROGRAM"**

The **CHOICES/ DEMERIT PROGRAM** is an objective system of monitoring the behavior and citizenship of students while providing valuable lessons in responsibility, accountability and social development. Demerits are assessed for students making inappropriate "choices" causing violations of any of the school rules, behavioral guidelines and/or student expectancies as listed and noted in this Walnut High School Student Handbook. The accrual of an excessive number of demerits will result in student exclusion or disqualification from identified activities such as, dances, date passes being revoked, school privileges, school activities and awards.

#### **THEFT**

Thefts do occur on campus. All students are urged to keep all valuables and large amounts of money at home. **DO NOT leave your personal belongings unattended at anytime.** If you are a victim of a theft, report it to Security immediately.

Students caught stealing are subject to arrest, expulsion, and suspension. If you have any information regarding a theft you may report it anonymously to We Tip at 1-800-78-CRIME.

#### **CHEATING/VIOLATING TEST CONDITIONS POLICY**

The following Policy was developed by a representative group of

teachers, students, and parents. It continues to be in effect today and will be until further notice.

**1. Cheating:** any dishonest action used to benefit the individual(s) involved.

The following are some examples of cheating, but the policy is not limited to these:

- A. Copying in-class and out-of-class assignments.
- B. Copying another student's test paper.
- C. Using "cheat sheets".
- D. Plagiarism: reproducing or copying someone else's work and passing it off as one's own, including downloading computerized information.
- E. Changing or altering given grades/tests/assignments including passing on the changes as teacher errors.
- F. Using any means of communicating information pertinent to the test during testing.
- G. Assisting another student to cheat (including lending a paper to copy).  
NOTE: "F" and "G" can also be seen as violating test conditions.
- H. Unauthorized use of technological devices (hand-held calculators, etc.).

**2. Violating Test Conditions:** any act that can violate the integrity of the test scene.

The following are some examples of violating test conditions but the policy is not limited to these:

- A. Unauthorized communicating of any kind.
- B. Accessing unauthorized materials (i.e., notes, books, etc).
- C. Not adhering to verbal or written testing guidelines.

**3. Consequences for Cheating/Violating Test Conditions:**

- A. Failing grade.
- B. Referral to GLC for disciplinary action.
- C. Parent contact.
- D. Saturday work program.
- E. ICE (on-campus suspension program).
- F. Suspension.
- G. Withdrawal of college recommendation or notification to colleges.
- H. Other (at discretion of GLC).

**NOTE: REPEATED OFFENSES MAY LEAD TO WITHDRAWAL FROM A CLASS.**

### **GUIDELINES FOR STUDENT DRESS 2013-2014**

Schools are responsible for the establishment of an effective learning environment and the orderly operation of the school,

one in which the safety of all students is of the highest priority. With this in mind, Walnut High School has developed and implemented dress code requirements and guidelines which reflect law enforcement recommendations for safety as well as community expectations. These regulations are known and articulated by the staff to parents, and students and enforced fairly and consistently.

At Walnut High School we believe that the responsibility for the proper attire of all students rests with the parents/guardians, but, we believe that there are certain requirements for dress, which must be observed in a school. The administration and school staff have the ultimate responsibility to determine whether clothing meets appropriate standards.

An individual's clothing, jewelry and hairstyle must not be a distraction to the teaching/learning process. Those cases which distract from the learning environment will be handled on an individual basis.

Students who violate the dress code guidelines will not be allowed to continue or return to class until their dress meets acceptable school standards (sometimes this can be done by adding clothing, turning a shirt inside out, etc.; sometimes a student may need to be sent home to change). Students who continue to violate the dress code will be subject to disciplinary action (detention, Saturday Work Program, ICE and as a last resort, suspension for defiance).

#### **SPECIAL DRESS CODE GUIDELINES**

A student's dress at school is **unacceptable** when:

1. It contains offensive or obscene symbols, signs, or slogans degrading any cultural, religious, sexual or ethnic values.
2. It contains language or symbols oriented towards any form of antisocial behavior including, but not limited to, sex, sexual harassment, drugs, alcohol, tobacco, violence and hate violence.
3. It contains gang or tagger crew symbols or clothing which shows gang or tagger crew affiliation.
4. The student is wearing a bandana.
5. It is considered unsafe, dangerous, or a health hazard – this includes the wearing of spikes, multi-knuckle rings or heavy chains as an article of clothing or clothing accessories.
6. The student is barefoot, wearing socks only or bedroom slippers. Shoes must be worn at all times.
7. The student is wearing pajamas (bottoms or tops).
8. The student is wearing a "top" that does **not cover** the student's "normal" waistline.



9. The student is wearing a top that does not have at least two straps going over the shoulders from front to back (**crop tops, tube tops and halter tops may not be worn**).
10. Pants or shorts are worn on or below the buttocks. The waist of the garment must be above the buttocks.
11. Any hat, cap, beanie or visor **EXCEPT** for unaltered WHS ones are worn. These are not to be worn in classrooms or offices.
12. The student is wearing sunglasses in classrooms or the office.

**AS PART OF DRESS CODE GUIDELINES  
WALNUT HIGH SCHOOL DOES NOT ALLOW:**

1. Shorts, skirts, or pants that are too short or too tight. This includes spandex shorts, skirts or ripped out jeans worn exclusively as outer garments.
3. Tops (including dress tops) which show midriffs, crop tops, tube tops (used as outer garments), halter tops, skimpy and/or oversized or altered tank tops, or clothing worn in a manner that reveals undergarments. Tops (including dress tops) without backs and/or straps (**all tops used as outer garments must have at least two straps going over the shoulders from the front to the back of the garment**).  
All tops, boys and girls, regardless of style, must meet at the beltline when standing in a normal posture.

**NOTE: YOUR COOPERATION WITH AND SUPPORT OF THE WALNUT HIGH SCHOOL STAFF IN ENFORCING THESE DRESS STANDARDS IS GREATLY APPRECIATED. BY WORKING TOGETHER IN A PARTNERSHIP BETWEEN HOME AND SCHOOL WE WILL BE BETTER ABLE TO PROVIDE A SAFE AND EFFECTIVE LEARNING ENVIRONMENT FOR THE STUDENT.**

**SCHOOL DANCE GUIDELINES**

School rules will be observed throughout the entire dance.

1. Student ID is required for dance entrance.
2. Purses and coats may be subject to search.
3. No food or drinks may be brought into the dance.
4. Students are encouraged to stay at the dance until the end.
5. Once a student leaves the dance, he or she may not return.
6. School dress code will be strictly enforced at the door.

**NOTE: THE 3 B's MUST BE FULLY COVERED  
BREASTS – BUTTOCKS – BELLY.....**

### **WALNUT HIGH SCHOOL DANCE POLICY**

In an effort to have a positive environment that is appropriate for a public school setting, the following rules will apply when in the dance:

1. Students will need to have a **PERMISSION SLIP** signed by the student and parent prior to purchasing tickets for the dance. Information on this permission slip will include clear expectations and parent contact information.
2. Students will be **dismissed** from a dance without further warning (the permission slip "**was your warning**"), for the following reasons related to dancing:
  - A. Displaying actions of "sex-like" movements. This includes but is not limited to: hands on the floor, lifting dresses and or unbuttoning articles of clothing by either boy or girl.
  - B. Students "rubbing" or displaying a "pelvic thrust" motion with their partner. This will be enforced for same gender dancing as well as opposite gender dancing. Students identify this action as "freak dancing".
  - C. Student's bending at the waist displaying a sexual position.
3. When Students are asked to leave the dance, a parent will be notified.
4. Any student dismissed for dancing inappropriately will not be allowed to attend the next dance and will receive **4** demerits.
5. The school will be increasing the adult supervision for all dances so these above expectations can be properly enforced.
6. There will be no refund if you are asked to leave the dance due to violations.

### **GRADE LEVEL COORDINATORS**

Your grade level coordinator is the best person on campus to help you with academic and school-related concerns or questions. See your GLC if...you are worried about grades or problems with a class...problems with another student are reaching the boiling point...you feel you are being sexually harassed...you feel that you need help with personal problems, or...if you have questions or concerns of any kind. Your GLC is the first person you or your parents should contact at WHS. You can see him/her on campus between classes, at lunch, before or after school or by making an appointment with them in their office.

Freshmen Coordinators **A – Lo**..... Mr. McDill  
**Lu – Z** ..... Mrs. Deligio  
 Sophomore Coordinators **A- Lo**..... Mr. Daher  
**Lu – Z** ..... Mr. Cassells  
 Junior Coordinators **A-Lh** ..... Mrs. Tucker  
**Li – Z** ..... Mr. Jacks  
 Senior Coordinators **A- Lh**..... Mrs. Garcia  
**Li - Z**..... Mrs. Whittington  
 Intervention Counselor..... Sonia Nunez  
 Academic Design Program Coordinator ..... Sue McCracken

**ACADEMIC TUTORIAL**

Purpose: The purpose of tutorial is to allow for students an opportunity to go to teachers of their choice to receive additional support with assignments.

Students will be assigned to Period 8 tutorial by using the teacher’s period 2 students.

**Week Prior**

- **Teachers have the option to place sign-up sheets in their classrooms. This is not required. Sign-up sheets can be used for:**
  - Teachers can sign-up students to come to a designated tutorial
  - Teachers can request students to come to their class to help as peer tutors
  - Students may sign up to receive academic support from that teacher
  - If a teacher feels their room will be overcrowded, then they can use the sign-up sheet to control tutorial.
- **Students have the option to choose one of the following areas:**
  - Stay in their Period 8 classroom
  - Go to a teacher of their choice for assistance(Must have that teacher in their current class schedule)
  - Go to one of the designated “Quiet Study” locations
    - Library (50 students max)
    - MPR (75 students mas)
    - Gym (150 students max)
    - H-5 Lab (25 students max)
  - When student chooses “Quiet Study” they can

- Read a novel or book
- Work on Homework
- Use an electronic device for writing a paper, etc.
- Study for a class

### **The Day of Academic Tutorial**

- All teachers need to be in their classroom available to assist students with their academic needs during the 40 minute tutorial.
- Physical Education teachers will supervise the "Quiet Study" Areas on a rotational basis.
- Teachers will take attendance at the beginning of period 8 Tutorial and record in Aeries
- After three minutes, a bell will ring that will allow students to move to their tutorial location, if necessary. (Teachers have the option to use their own sign-out sheet if needed).
- Activities that a teacher and student may do during period 8 tutorial:
  - Students can choose to complete homework
  - Receive additional help on an assignment
  - Finish working on a project (Technology/Art)
  - Return Make-up work
  - Make-up a test or quiz with a teacher
  - Review for an upcoming exam
  - Work with an individual student on Performing Arts projects.
  - Quiet Study in a designated location
- This is not a time for:
  - Teaching new material
  - Holding practice or rehearsals
- Once students leave their Period 8 class, administration will monitor student movement.
- 

### **ATHLETIC PROGRAM**

Participation on athletic teams is a privilege extended to meet special needs and interests of all students. A wide variety of athletic opportunities is offered for both boys and girls. Questions about your participation should be directed to the Athletic Director, Mr. Jerry Person.

In order to participate in or tryout for any sport, you must be cleared for participation, this includes but not limited to:

1. Physical Examination - annual
2. Proof of Health/Accident Insurance
3. Signed Athlete's Code of Ethics
4. Signed WVUSD Waiver & Release

5. Maintain a 2.0 GPA & pass 4 classes (only 1 P.E. class)
6. Purchase an ASB card
- 7.

**FALL SPORTS**

FOOTBALL	GIRLS' TENNIS
BOYS' WATER POLO	GIRLS' VOLLEYBALL
BOYS'/GIRLS' CROSS COUNTRY	GIRLS' GOLF

**WINTER SPORTS**

BOYS' BASKETBALL	GIRLS' BASKETBALL
BOYS' SOCCER	GIRLS' SOCCER
GIRLS' WATER POLO	WRESTLING

**SPRING SPORTS**

BASEBALL	SOFTBALL
BOYS'/GIRLS' SWIMMING	BOYS'/GIRLS' TRACK & FIELD
BOYS' TENNIS	BOYS' GOLF

Schedules for all other Walnut High School sporting events along with up to date scores and directions to opponent schools can be found on:

[www.walnuths.net](http://www.walnuths.net)

**MARK YOUR CLENDAR – 2013-2014**

Aug19..... First day of School – min Day  
 Sep 2..... Labor Day – Holiday  
 TBD..... Dist. College Night @ WHS  
 TBD..... Back to School Night  
 Sept 20..... End of grading period  
 Oct 19..... PSAT Test  
 Nov 1..... End of grading period  
 Nov11..... Veteran's Day – Holiday  
 Nov 28,29 ..... Thanksgiving – Holiday  
 Dec 18 .....Semester Final  
 Dec 19,20..... Semester Finals Min Day  
 Dec 23-Jan 3 ..... Winter Holiday  
 Jan. 6 ..... School resumes 2<sup>nd</sup> Semester  
 Jan 17..... Staff Development Day Student Holiday  
 Jan 20..... MLK Holiday  
 Feb 14 ..... End of grading period  
 Feb 17 .....President's Day Holiday

Mar 31-Apr 4 ..... Spring Break  
 Apr 11..... End of grading period  
 May TBA..... All School Awards Assembly  
 May 20, 21, 22.....Senior Finals  
 May 26..... Memorial Holiday  
 May 27.....9,10, 11<sup>th</sup> Gr Finals  
 May 28, 29 ..... 9, 10, 11<sup>th</sup> Gr Finals/Min Day  
 May 29..... Min Day/Grad 7pm

**Walnut High School/District Calendar can be found @  
[www.wvusd.k12.ca.us](http://www.wvusd.k12.ca.us)**

**The Walnut High School Calendar can be found on the  
 Walnut High School Web site @  
[www.walnuths.net](http://www.walnuths.net)**

**Deadline dates to apply for ACT/SAT/ PSAT test and/or  
 to verify the proposed test dates refer to:  
[www.collegeboard.com](http://www.collegeboard.com)**

**SEMESTER EXAMS BELL SCHEDULE**

**Wed. Dec. 18, 2013 & Tues. May 27, 2014**

PERIOD 6 FINAL	7:50 – 9:50
Passing Period	9:50 – 10:05
PERIOD 5 FINAL	10:05 – 12:05
LUNCH	12:05 – 12:40
Passing	12:40 – 12:50
PERIOD 4 STUDY HALL	12:50 – 1:40
Passing Period	9:50 – 10:05
PERIOD 3 STUDY HALL	1:50 – 2:45
PERIOD 7 FINAL	

**Thurs. Dec. 19, 2013 & Wed. MAY 28, 2014**

PERIOD 1 FINAL	7:50 – 9:50
Passing Period	9:50 – 10:05
PERIOD 3 FINAL/Dismissal	10:05 – 12:05

**FRIDAY Dec. 20, 2013 & Thurs. May 29, 2014**

PERIOD 2 FINAL	7:50 – 9:50
PERIOD 4 FINAL/Dismissal	10:05 – 12:05

**“0” period final given at the teachers’ discretion**

**REGULAR BELL SCHEDULE  
MONDAY-FRIDAY**

<b>Monday</b>		<b>Friday</b>	
<b>Period 0</b>	6:45-7:40 (55)	<b>Period 0</b>	6:45-7:40 (55)
Period 1	7:50-8:35 (45)	Period 1	7:50-8:45 (55)
Passing	8:35-8:45 (10)	Passing	8:45-8:55 (10)
Period 2	8:45-9:30 (45)	Period 2	8:55-9:50 (55)
Passing	9:30-9:40 (10)	Passing	9:50-10:00 (10)
Period 3	9:40-10:25 (45)	Period 3	10:00-10:55 (55)
Passing	10:25-10:35 (10)	Passing	10:55-11:05 (10)
Period 4	10:35-11:20 (45)	Period 4	11:05-12:00 (55)
<b>Lunch</b>	11:20-11:55 (35)	<b>Lunch</b>	12:00-12:35 (35)
Passing	11:55-12:05 (10)	Passing	12:35-12:45 (10)
Period 5	12:05-12:50 (45)	Period 5	12:45-1:40 (55)
Passing	12:50-1:00 (10)	Passing	1:40-1:50 (10)
Period 6	1:00-1:45 (45)	Period 6	1:50-2:45 (55)
		Period 7	2:55-3:50 (55)
<b>Collaboration</b>	1:55-2:45 (50)		
<b>Period 7</b>	2:55-3:50 (55)		

**TUESDAY – WEDNESDAY - THURSDAY**

<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	
Period 0	Period 0	Period 0	6:45-7:40 (55)
Period 1	Period 3	Period 1	7:50-9:05 (75)
Passing	Passing	Passing	9:05-9:15 (10)
<b>Tutorial</b>	<b>Tutorial</b>	<b>Tutorial</b>	9:15-9:55 (40)
Passing	Passing	Passing	9:55-10:05 (10)
Period 2	Period 4	Period 2	10:05- 11:20 (75)
<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	11:20-11:55 (35)
Passing	Passing	Passing	11:55-12:05 (10)
Period 5	Period 5	Period 3	12:05-1:20 (75)
Passing	Passing	Passing	1:20-1:30 (10)
Period 6	Period 6	Period 4	1:30-2:45 (75)
Period 7	Period 7	Period 7	2:55-3:50 (55)

### **MINIMUM DAY SCHEDULE**

10 Minute Passing Period between each class

PERIOD 0	07:08 – 07:40
PERIOD 1	07:50 – 08:22
PERIOD 2	08:32 – 09:04
PERIOD 3	09:14 – 09:46
PERIOD 4	09:56 – 10:28
PERIOD 5	10:38 – 11:10
PERIOD 6	11:20 – 11:52
PERIOD 7	12:02 – 12:34

#### **Thurs. Dec. 19, 2013 & Wed. MAY 28, 2014**

PERIOD 1 FINAL	7:50 – 9:50
Passing Period	9:50 – 10:05
PERIOD 3 FINAL/Dismissal	10:05 – 12:05

#### **FRIDAY Dec. 20, 2013 & Thurs. May 29, 2014**

PERIOD 2 FINAL	7:50 – 9:50
PERIOD 4 FINAL/Dismissal	10:05 – 12:05

**“0” period final given at the teachers’ discretion**